

BRADFORD D.H.S.

DECEMBER 2022 -NEWSLETTER

Bradford District High School

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Bradford, ON L3Z 3B9
(905)775-2262

GUIDANCE OFFICE

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STUDENT SUCCESS

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SPECIAL EDUCATION

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KEY DATES IN DECEMBER AND BEYOND...

- **December 15th, 2022**
 - (Rescheduled) Arts Night
- **December 16th, 2022**
 - Alumni Basketball Game 5pm-7pm
- **December 27th, 2022 - January 6th, 2023**
 - WINTER HOLIDAYS
- **January 19th, 2023**
 - Grade 8 Open House 6pm – 7:30pm
- **January 26th, 2023,**
 - BDHS School Council Mtg 6pm-7pm (BDHS Library)

BDHS ADMINISTRATION TEAM

Principal: Mr. David Brooks
dbrooks@scdsb.on.ca

Vice Principal: Mrs. Tracey Galbraith
Student Surnames A-F
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Vice Principal: Ms. Teresa Kokkas
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Vice Principal: Ms. Karen Quesnel
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DAILY SCHEDULE

Students are encouraged to be at school by 7:45am

Period 1	8:00am - 9:15am
Transition	9:15am – 9:20am
Period 2	9:20am – 10:35am
Lunch	10:35am – 11:35am
Period 3	11:35am – 12:50pm
Transition	12:50pm – 12:55pm
Period 4	12:55pm – 2:10pm

KEY INFORMATION

BDHS ARTS NIGHT – *RESCHEDULED*****

**DUE TO WEATHER CONCERNS, WE WILL BE RESCHEDULING OUR ARTS NIGHT TO
TUESDAY DECEMBER 20th, 2022**

Bradford District
High School
invites you
to attend

Arts
Night

presented by

The Arts Department

Tuesday, December 20th
7:00pm
BDHS Cafetorium

*Donations accepted
at the door*

Please join us Tuesday December 20th, 2022, at 7:00 pm, to celebrate Bradford's semi-annual Arts Night. This night is an opportunity for students to showcase their artistic talent and hard work.

Our Arts programs at BDHS promote dance, drama, music and visual art as mediums that uniquely communicate meaning, emotion, and cultural values. Students who take arts-based courses are encouraged to develop their imaginations and to create their own unique artistic voices. Our programs at Bradford High strive to develop an open and safe environment that encourages a deep sense of individual curiosity, exploration, and inquiry.

Arts Night sees these goals come to life...please join us in honouring our student's artistic accomplishments.

"Creativity will be the currency of the 21st Century!"

BDHS SCHOOL COUNCIL UPCOMING MEETING:

The BDHS School Council is a committee made up of elected parents/guardians, community representatives, staff, and sometimes students that help to provide the community voice and parent/guardian perspective on important school topics such as fundraising plans, field trips and community events. School Council is a good way for parents/guardians to get involved in their child/children's education while playing an important role in the partnership between home and school. Council generally meets monthly (schedule below). These meetings typically average 1-2 hours in length and take place during evening hours.

All parents are welcome to attend any BDHS School Council Meeting. Specific inquiries about our BDHS School Council can be directed to:

Lynane Newton (Chair of BDHS School Council) councilchairbdh@scdsb.on.ca
David Brooks (Principal, BDHS) dbrooks@scdsb.on.ca

Scheduled Meetings for 2022/2023

Thursday Jan. 26th, 2023 6pm - 7pm in BDHS School Library

BDHS ATHLETICS UPDATE:

The winter sports season is up and running. BDHS is running the following teams: boys hockey, jr girls volleyball, sr girls volleyball, jr boys basketball, sr boys basketball, swimming and badminton. New for this season: Students must show their student activity card to watch the indoor home game sports, parents are asked to complete a spectator sign in form. Don't forget to follow us on Instagram [@bucsathletics](https://www.instagram.com/bucsathletics) for team and game updates. Let's go BUCS!

BDHS GUIDANCE DEPARTMENT

University and College Applications

The application portals for both college and university continue to be live. Students applying to college should go to www.ontariocolleges.ca to complete the application process. Students will need their student number and OEN (these can be found on any report card). For students applying to university, they will need their PIN letter and should follow the instructions for applying as a 101 candidate. Please note the following application deadlines:

January 12, 2023 - Deadline for equal consideration for Ontario Universities

February 1, 2023 - Deadline for equal consideration for Ontario Colleges

Post-Secondary Planning Presentations for Grade 11 Classes

Guidance will be visiting all Grade 11 classes during period 3 this month to inform students of the post-secondary application process, including how to apply for college, university and trades/apprenticeship programs, important timelines for 2023-2024, and valuable links to resources. Students are encouraged to start planning now and to book a guidance appointment with their counsellor if they have any questions. The presentation has been posted in the Grade 11 Google Classroom. The access code is 5gydbjb.

Course Changes for Semester 2

Students requiring a timetable change for semester 2 are strongly encouraged to book an appointment with their Guidance counsellor between now and the end of January. Guidance will not be making timetable changes during the first week of semester 2 (February 6th-10th).

Community Services Hours

This is a reminder to all students and parents that the Ministry of Education has provided flexible ways for students to obtain their 40 hours of community involvement this school year, including:

- helping an elderly relative with an errand
- assisting a sibling with homework
- household chores
- up to 10 hours (maximum) from paid employment with proof of a paystub.

All students are strongly encouraged to take advantage of this opportunity to satisfy the diploma requirement to graduate. Community involvement forms can be found in Guidance or at the link below.

<http://bdh.scdsb.on.ca/students/community-involvement>

NOTICE: EQAO – GRADE 9 ASSESSMENT OF MATHEMATICS

The semester 1 dates for EQAO have been set for our grade 9 math students.

The assessments will be completed on Tuesday, January 24th (Part A) and Wednesday, January 25th (Part B).

The inclement weather back-up date is scheduled for Thursday, January 26th, if required.

Students will be given 2 periods to write each section of the test, but may finish it within one period.

The mark will only be counted toward the students' final mathematics grade if it brings their average up.

FROM THE BDHS LEARNING COMMONS:

SCDSB Overdrive/SORA Collection

Reading is a powerful skill with many benefits such as...

- Reading exercises the brain
- Reading increases vocabulary
- Reading entertains
- Reading enhances concentration
- Reading builds the ability to focus
- Reading improves sleep
- Reading expands general knowledge
- Reading teaches empathy
- Reading reduces stress
- Reading is motivational
- Reading allows people new experiences
- Reading strengthens imagination

Children who see their parents and guardians read are more likely to read themselves. The winter break offers an excellent opportunity to read. The SCDSB Overdrive/SORA collection has more than 9000 copies of ebooks and audiobooks for staff and students to use. These books are accessible using a phone, tablet or computer.

Using SORA is easy and instructions are on our Learning Commons Google Classroom (student joining code is 6ieopgi).

SORA is compatible with Google translate. There is a short video on our Google classroom showing how to translate books from SORA.

Students with questions are encouraged to come to the Learning Commons to speak with Ms. Faria or Ms. Sparks.

HAPPY HOLIDAYS AND HAPPY READING!

FROM THE CANADA & WORLD STUDIES DEPARTMENT



In the month of November, the world population hit an all time record high of 8 BILLION people! Grade nine students were asked to think about what some of the issues may be on planet earth with 8 BILLION people. They took one issue and dove into research mode. They were asked to use one youtube video, two news articles and three websites. Once their research was completed, they were to develop a method of showing me what they had learned. Students completed podcasts, incredible videos, written reports and some absolutely beautiful art!

Lana - My digital artwork represented how there is just a limited time to save our planet. It shows how deforestation affects the environment and animals, hence the gravestones behind the vehicle in the affected area.

Nelly & and Autrin - Using pencil crayons as her medium. With increased population we will see an increase in CO2 emissions which means a warming climate. The end result is the extinction of iconic species and their homes.



FEEDBACK, RECOVERY AND IMPROVEMENT DAYS

At the end of each semester, all secondary schools will run feedback, recovery and improvement days for students. Culminating assessments such as portfolios, essays, examinations, and interviews will take place during instructional days and will be returned to students with feedback.

The last day of regular instruction for students in semester one is Monday, Jan. 30, 2023. The period from Tuesday, Jan. 31 to Thursday, Feb. 2, 2023 is reserved for students who require an opportunity to receive feedback from an assessment, to rescue or recover a credit, or to improve on an area of missed expectations. Teachers and support staff will communicate with students who will benefit most from attending this opportunity; however, all students will be invited to attend. There will be no new instruction these days. Feedback, recovery and improvement days are an opportunity for students to work closely with their teacher if they require feedback, credit recovery or an opportunity to improve on an area of missed expectations.

BDHS LUNCHTIME MATH HELP IN ROOM 234:

The BDHS Math Department is excited to announce the opening of a Math Help Room every day at lunch. If any student requires assistance in Math, can come to Room 234 during any lunch period and get help from one of our math teachers. All students who have a question about their math work are encouraged to use the Math Help Room 234 to find the help they need.

BDHS – MENTAL HEALTH SUPPORT:

Everyone has mental health. Staying connected to supports during the school year is important if you find yourself struggling with your mental health. Many students find talking about their experiences is essential to supporting and enhancing their well-being, coping, sense of belonging and readiness to learn.

If students are interested in counselling, there are several options that can be accessed through BDHS. Larissa Broadbent is a Registered Social Worker who can provide brief counselling that is free and confidential at the school. We also have Beth Mulvale who is an Adolescent Outreach Worker from New Path that can provide more long term counselling at the school (Wednesdays). Referrals to other community programs such as the Mental Health and Addictions Nurse (MHAN), Canadian Mental Health Association (CMHA), New Path and other community providers are also available. Please reach out to your Guidance Counselor, SERT, or Admin if you are interested in a referral for mental health support.

COOPERATIVE EDUCATION:

Hello Parents,

Cooperative Education (Co-op) has gone through some interesting changes over the past three years. Co-op is all about learning outside the school walls and at community businesses. Who better to learn from than our businesses that are right here and can teach the skills and commitment required to get a job and prosper.

If you know of a business, or you are an owner of a business, please let us know in the Co-op department and let's see how we might be able to help each other teach our students. We go to where the learning is, so it can be outside the Bradford area!

Please contact Co-op via email at jsweeny@scdsb.on.ca and Mr. Sweeny will provide more information about how Co-op works to potential Placements or Employers.

BDHS ATTENDANCE REMINDERS:

Student Absences

If it is necessary for students to be absent from school because of illness or any other reason, they will be marked as an unknown absence until the absence has been reported to the school. The preferred method of communication for absences is through the attendance line [905-775-2262](tel:905-775-2262) option 1 or email bdhattendance@scdsb.on.ca. Absences reported to teachers via email may not be recorded as an excused absence and will prompt an automated attendance call home at day's end. Absences must be reported by parents/guardians until the student reaches the age of 18. Students who are 18 or older may have the privilege of signing themselves out. If the student signs out of school, they are expected to leave the school premises.

Appointments During the Day

Appointments happen and we are aware of that! However, to avoid unnecessary classroom interruption please provide as much notice as possible to have your student contacted and excused from the class. If office staff are given notice



New Placements Welcome

Consider providing a work experience for Bradford High students.

Co-op can provide:

- WSIB coverage for unpaid learners
- Cost-effective, additional support in the workplace
- Potential to hire students for after-school, weekend or summer work
- Opportunity to recruit and train a future employee
- Students with a chance to earn credits while they gain work experience and awareness of career options. There are also some opportunities to start an apprenticeship as early as Grade 11, via OYAP.

If you are interested in offering a Co-op opportunity or have questions, **please contact Jon Sweeny** in the Co-op office at 905 775 2262 ext 41235 or email at jsweeny@scdsb.on.ca

about an appointment, staff can email the teacher to have the student excused, rather than interrupting valuable teaching time with phone calls. Your co-operation with this process is appreciated.

Extended Absences

If you are planning to go on a vacation with your student or planning an extended absence from school (5 days or more), please have your student complete an extended absence form which are available in the main office.

REGISTER NOW FOR NIGHT SCHOOL (SEMESTER TWO) TO COMPLETE HIGH SCHOOL, PREPARE FOR POST-SECONDARY EDUCATION

Night school offers secondary school credits in a variety of subjects for students completing their Ontario Secondary School Diploma, and for students who are preparing for post-secondary education. Subjects include math, English, chemistry, biology, physics and social science. All night school courses this year are offered as teacher-led, synchronous online classes using Brightspace/D2L. Classes are held two nights per week from 6 to 9 p.m. on either a Monday/Wednesday or Tuesday/Thursday schedule, with online student attendance being mandatory. Night school classes run given sufficient enrolment. Learn more at: www.thelearningcentres.com.

ADULT ENGLISH AS A SECOND LANGUAGE PROGRAM

Looking to improve your English skills? Join our adult English as a second language (ESL) classes to improve your listening and speaking skills through class discussions and presentations. Develop your English skills to advance in your current job or open the door to new employment opportunities. Learn more about your local community and explore Canadian culture and history. Adult ESL classes are offered year-round with a continuous intake. To register for the program, please contact the Barrie Learning Centre at 705-725-8360 ext. 45151, or email ganderson@scdsb.on.ca.

**Please note all students starting ESL for the first time must be assessed prior to starting the class. Fees apply for visitors to Canada and work/study permit holders.*

NEW SCHOOLS AND CONSTRUCTION PROJECTS

The Simcoe County District School Board has a variety of projects on the go, whether it's building new schools, renovating older schools, or completing additions on existing buildings. For more information about how new schools are planned and funded, visit the capital planning page on our website (www.scdsb.on.ca/about/capital_planning). If you are interested in information about recently completed projects, projects under construction and new projects, please visit the new schools page on our website (www.scdsb.on.ca/about/capital_planning/new_schools) or our Capital Priorities Overview (storymaps.arcgis.com/stories/bbeca797d75f4aef933c79047ff2a28c).

ONTARIO MINISTRY OF EDUCATION TUTORING SERVICES

The Ontario Ministry of Education is supporting tutoring services in schools and in the community until the end of March 2023. Schools offering after school tutoring services will advertise this service directly to parents/guardians. Community tutoring agencies provide free of charge tutoring to Simcoe County District School Board (SCDSB) students after hours in the community and online. Contact information for community tutoring agencies can be found at www.scdsb.on.ca/elementary/tutoring_programs. Tutoring is available to all SCDSB students from Junior Kindergarten to Grade 12. The SCDSB is also seeking members of the community to act as tutors in our schools during the school day. All candidates must apply through Apply to Education Posting #3361243. Candidates are required to be interviewed by SCDSB administration, provide professional references and complete a Vulnerable Sector Screen through their local police service. For more information, please email tutoring@scdsb.on.ca.

RIGHT TO READ INQUIRY REPORT

Beginning in 2019, the Ontario Human Rights Commission conducted a public inquiry into human rights issues that affect students with reading disabilities in Ontario's public education system. The report (www.ohrc.on.ca/en/right-to-read-inquiry-report), released this past spring, issued 157 recommendations. Among these recommendations is the need for an updated language curriculum that includes explicit, systematic, and direct instruction in foundational

reading skills, including phonemic awareness, phonics and decoding, and word reading proficiency. The Simcoe County District School Board is committed to shifting our instructional practices to align with these recommendations.

What does this mean for my child? Primary educators are shifting from using leveled texts as they encourage reliance on guessing strategies to solve unknown words. Instead, educators are beginning to use a scope and sequence to systematically teach phonemic awareness and phonics. Students may apply the phonics skills they have learned by reading 'decodable' or 'phonetically controlled' texts. As a result, educators are moving away from using PM Benchmarks and moving towards assessments that measure foundational reading skills. To support your child at home, the following documents provide activities that may help foster these foundational skills:

Phonological awareness activities for families

https://drive.google.com/file/d/1mrSSU-HhNzjSRv6_CKiJBue32B-n6ggy/view?usp=sharing

Supporting reading development at home

<https://drive.google.com/file/d/12jf50KLLzZP9q82HN-w39jrHFgYEIf45/view?usp=sharing>